

SUPER SPEAKERS



NAME: _____

SUPER SPEAKERS

MANUAL

This year we will be working on a program called **Super Speakers**. The aim of Super Speakers is to practice and improve one's oral speaking skills and one's writing skills in a supportive and safe atmosphere.

Why is public speaking important? It is important to be able to communicate information to others in a way that is comprehensible. This skill will be important in both your personal and your professional life. By participating in Super Speakers, you will get a chance to practice your verbal speaking skills as well as your non-verbal communication skills (aka body language). Additionally, this is a way to help those who are nervous about public speaking to overcome their fears. The more you practice speaking in front of others, the more confident you will become.

Some general guidelines to keep in mind when participating in this program are:

- Speaking in complete sentences
- Respecting the right of each person to talk
- Listening with appreciation
- Coming to class prepared and ready to present

Do not lose this manual. It outlines the public speaking tasks that you will be responsible for during the year. Familiarize yourself with these tasks and reference back to this manual as needed.

Super Speaker Tasks

1. If You Knew Me

The autobiographer must:

- Present themselves to the class and answer the following questions:
 - Where do you come from/What is your heritage?
 - What are your goals in life?
 - What are your interests/hobbies?
 - What are three main things on your bucket list?
 - Three interesting facts about yourself
- *Present for minimum 2 minutes, maximum 5 minutes*

2. If You Knew _____

The biographer must:

- Present a friend to the class and answer the following questions:
 - What are your friend's goals in life?
 - What are your friend's interests/hobbies?
 - What are three main things on your friend's bucket list?
 - Three interesting facts about your friend
 - How did you become friends?
 - What are your favourite qualities about your friend?
- *Present for minimum 1.5 minutes, maximum 3 minutes*

3. The Poet

The poet must:

- Choose or write an interesting poem
- Identify the title as well as the author of the poem before presenting the poem
- *Present for minimum 1 minute*

4. The Celebrity Journalist

The celebrity journalist must:

- Choose a celebrity to present and include a picture of this celebrity
- Present their origins, their life story, their interests, etc.
- *Present for minimum 1.5 minutes, maximum 3 minutes*

5. The Canadian Celebrity Journalist

The Canadian celebrity journalist must:

- Choose a Canadian celebrity to present and include a picture of this Canadian celebrity
- Present their origins, their life story, their interests, etc.
- *Present for minimum 1.5 minutes, maximum 3 minutes*

6. The Sportscaster

The sportscaster must:

- Present about a sporting event in the school, community, city, country, or world
- Answer: who, what, where, when, why, and how
- *Present for minimum 1.5 minutes, maximum 3 minutes*

7. The Angry Chef

The angry chef must

- **Prepare something for the class to taste.** (**Please keep in mind allergies**)
- You will share the recipe and explain how you made it
- Include any problems you ran into and any hints you can share to make it easier
- *Present for minimum 1.5 minutes, maximum 3 minutes*

8. The Book Critic

The book critic must:

- Choose an appropriate book to present to the class
- Bring the book with them to the presentation and write the title on the board
- Recite a brief summary of the book (*without giving away the ending!*)
 - Be sure that your summary introduces the main character, identifies the problem, and leads us toward the solution -- without giving away the ending!
- Read a section of text [couple of paragraphs to a page] and explain why you chose this part
- Make a personal evaluation of the book. Tell why you would or would not recommend this book
- ****May also consider showing book trailer to the class, if available****
- *Present for minimum 2 minutes, maximum 4 minutes*

9. The Media Critic

The movie/TV/game critic must:

- Choose an appropriate film/TV show/game to present to the class
- Write the name of the film/TV show/game on the board prior to presenting
- Give a brief summary of the film/TV show/game (*without giving away the ending!*)
- Make a personal evaluation of the film/TV show/game. What would you rate it? Tell why you would or would not recommend this film/TV show/game
- ****May also consider showing trailer to the class, if available****
- *Present for minimum 2 minutes, maximum 4 minutes*

10. The Travel Agent

The travel agent must:

- Choose a country to present to the class
- They must present the following information:
 - Name of the country
 - Capital of the country
 - What countries border the country
 - Three pictures of the country
 - Official languages spoken in the country
 - 3 tourist sites to visit in this country and why
 - 3 interesting facts about the country
- *Present for minimum 2 minutes, maximum 4 minutes*

11. The Environmentalist

The environmentalist must:

- Present about an environmental problem that currently exists in the world
- Briefly explain the problem and why it is a problem
- Explain whether there are any possible solutions to the problem. Are there any groups working towards a solution?
- Give a personal evaluation of the problem
- *Present for minimum 2 minutes, maximum 4 minutes*

12. The Biologist

The biologist must:

- Present on an animal nearing extinction. Include a picture of the animal.
- Answer the following questions:
 - Name of the animal?
 - Where does the animal live?
 - Why is this animal endangered?
 - What is being done to protect this animal?
- *Present for minimum 1.5 minutes, maximum 3 minutes*

13. A New World

The explorer must:

- Create a new world
- Think of a name for their new world
- Design a flag for their new world
- Discuss:
 - What are the inhabitants like?
 - What creatures would live there?
 - What is the history of the world?
 - What language do the inhabitants speak?
 - Is there a government in place? What are the laws?
 - What does the landscape look like?
 - Is there one dominant culture? Several cultures?
 - Two interesting facts about your world
- *Present for minimum 2 minutes, maximum 4 minutes*

14. A Celebration in the World

The party-animal must:

- Present on a special day/celebration/event/festival in the world
- Describe the celebration
 - What is the name of the celebration?
 - What do we do to celebrate?
 - In what country is this occasion celebrated?
 - What are the origins behind this celebration?
 - When does the celebration take place?
- Include a picture of the celebration
- *Present for minimum 1.5 minutes, maximum 3 minutes*

15. An Important Moment or Person

The historian must:

- Present an important moment or person in your life OR the history of the world.
- Briefly explain the event or the person
- Answer: who, what, where, when, why, and how
- Describe what changed in your life or the world as a result of this event/person
- *Present for minimum 2 minutes, maximum 4 minutes*

16. Speaker's Corner

The orator must:

- Choose a controversial issue about which you have strong feelings (*Be mindful that the subject must be school appropriate*)
- Find facts to support your position on the issue. Argue for or against the topic.
- *Present for minimum 2 minutes, maximum 4 minutes*

17. Childhood Memory

The child in you must:

- Share one of your favourite childhood memories
- Answer: who, what, where, when, why, and how
- Explain why this memory is one of your favourites. Why does it stick out to you?
- *Present for minimum 1.5 minutes, maximum 3 minutes*

18. The Storyteller

The storyteller must:

- Present a story to the class (your own or one that is already written)
- Identify the title as well as the author of the story before presenting the story
- At the end, explain why you chose this story and what people might learn/take away from it
- *Present for minimum 2 minutes, maximum 4 minutes*

19. The Salesperson

The salesperson must:

- Pitch a product to the class that they would like to buy
- Make sure that your product and commercial appeals to your audience
- Try to use some of the techniques of advertising to sell my product
 - Repetition
 - Claims – What can it do for your life?
 - Associating your product with a famous company/person
 - Bandwagon – Convincing people that others are using the product and they should too
 - Promotions – Getting a deal or earning some type of reward if you buy the product
- Use appropriate props/materials to sell your product
- *Present for minimum 1.5 minutes, maximum 3 minutes*

20. Personal Choice

- Present on a topic of your choice (MAX 2 TIMES)
- Include a picture to go with it (if applicable)
- Talk to Mme. MacHutchon about your choice
- *Present for minimum 2 minutes, maximum 4 minutes*

Super Speakers Rubric

Name: _____

Date: _____

Task: _____

Time: _____

Preparation

1. The speaker had notes or memorized their text	5	4	3	2	1	0
2. The speaker spoke smoothly and knew their text	5	4	3	2	1	0
3. The speaker had the necessary visual supports	5	4	3	2	1	0
4. The speaker met their chosen task	5	4	3	2	1	0
5. The speaker respected the given time	5	4	3	2	1	0

Presentation

1. The speaker articulated all of their words	5	4	3	2	1	0
2. The speaker spoke at an appropriate volume	5	4	3	2	1	0
3. The speaker had a good flow	5	4	3	2	1	0
4. The speaker had good eye contact with the audience	5	4	3	2	1	0
5. The speaker presented with the appropriate expression	5	4	3	2	1	0
6. The speaker communicated their ideas well	5	4	3	2	1	0
7. The speaker had an introduction, development, and conclusion	5	4	3	2	1	0
8. The speaker used correct grammar	5	4	3	2	1	0
9. The speaker used appropriate vocabulary	5	4	3	2	1	0
10. The speaker seemed confident in front of the audience	5	4	3	2	1	0

Total of self-assessment /15

Total of peer-assessment /10

GRAND TOTAL /100

Super Speakers

Self-Evaluation

Name: _____

Date: _____

Task: _____

/15

Presentation

- | | | | | | | |
|---|----------|----------|----------|----------|----------|----------|
| 1. I clearly articulated all of my words | 5 | 4 | 3 | 2 | 1 | 0 |
| 2. I spoke loud enough | 5 | 4 | 3 | 2 | 1 | 0 |
| 3. I spoke at a good pace | 5 | 4 | 3 | 2 | 1 | 0 |
| 4. I had good eye contact with the audience | 5 | 4 | 3 | 2 | 1 | 0 |
| 5. I spoke with appropriate expression | 5 | 4 | 3 | 2 | 1 | 0 |
| 6. I communicated my ideas well | 5 | 4 | 3 | 2 | 1 | 0 |
| 7. I had an introduction, a development
and conclusion | 5 | 4 | 3 | 2 | 1 | 0 |
| 8. I used correct grammar | 5 | 4 | 3 | 2 | 1 | 0 |
| 9. I used appropriate vocabulary | 5 | 4 | 3 | 2 | 1 | 0 |
| 10. I spoke confidently in front of my audience | 5 | 4 | 3 | 2 | 1 | 0 |

/50

Super Speakers

Peer-Evaluation

Name: _____

Date: _____

Task: _____

/10

Presentation

- | | | | | | | |
|---|----------|----------|----------|----------|----------|----------|
| 1. The speaker articulated all of their words | 5 | 4 | 3 | 2 | 1 | 0 |
| 2. The speaker spoke at an appropriate volume | 5 | 4 | 3 | 2 | 1 | 0 |
| 3. The speaker had a good flow | 5 | 4 | 3 | 2 | 1 | 0 |
| 4. The speaker had good eye contact with the audience | 5 | 4 | 3 | 2 | 1 | 0 |
| 5. The speaker presented with the appropriate expression | 5 | 4 | 3 | 2 | 1 | 0 |
| 6. The speaker communicated their ideas well | 5 | 4 | 3 | 2 | 1 | 0 |
| 7. The speaker had an introduction, development, and conclusion | 5 | 4 | 3 | 2 | 1 | 0 |
| 8. The speaker used correct grammar | 5 | 4 | 3 | 2 | 1 | 0 |
| 9. The speaker used appropriate vocabulary | 5 | 4 | 3 | 2 | 1 | 0 |
| 10. The speaker seemed confident in front of the audience | 5 | 4 | 3 | 2 | 1 | 0 |

/50